



**THE SPEAKING ABILITY OF THE ELEVENTH GRADE  
STUDENTS OF SMK TAMAN SISIWA KUDUS IN THE  
ACADEMIC YEAR 2014/2015 TAUGHT BY USING  
“WAYANG KULIT”**

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MURIA KUDUS UNIVERSITY  
2015**



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SMK TAMAN SISWA KUDUS IN THE ACADEMIC YEAR 2014/2015  
TAUGHT BY USING “WAYANG KULIT”**

**SKRIPSI**

**Presented to the University of Muria Kudus  
in Partial Fulfillment of the Requirements for Completing the Sarjana Program  
in English Education**

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**2015**

## MOTO AND DEDICATION

### MOTO

- ❖ “Make a great job with *Bismillahirrohmanirrohiim*”
- ❖ “There is no too late to be success”
- ❖ “We don’t know what is going on the future, but we should try to make it better”
- ❖ “Real friendship is shown in times of trouble; prosperity is full of friends”

### DEDICATION

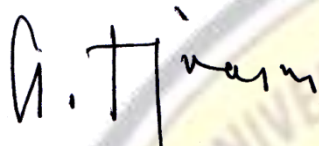
*This skripsi is dedicated to:*

1. My beloved parents (The Late Mr.Munasri and Mrs. Rukanah) who always give love, attention and pray for me.
2. Mybeloved brothers and sisters (Sugiarti,Sugiana,Ayuk,Wisnu,Yanti,Ayik,Rindo) who always support materially and morally.
3. My beloved friends (Amel, Iis, Sintha, Dian Pipit,RufaidaNaorin, A’an) who always support me and motivate me.

## ADVISORS' APPROVAL

This is to certify that the skripsi of Noor Rohmah Mega Anjarsari (201032157) has been approved by the advisors for further approval by the examining committee.

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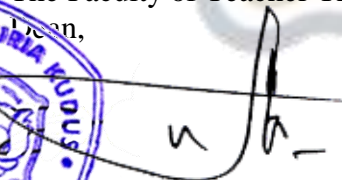
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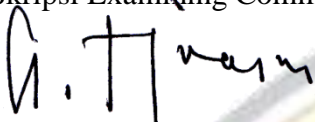
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## EXAMINERS' APPROVAL

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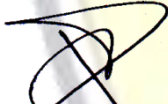
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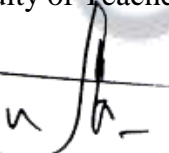
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Finally, this skripsi can give contribution and motivation to the teaching learning process. Then suggestion and criticism from the reader will be fully appreciated and always welcomed.

Kudus, Februari 2015

The writer

Noor Rohmah Mega Anjarsari  
2010-32-157



## ABSTRACT

Anjarsari, Noor Rohmah Mega.2015. *The Speaking Ability of the Eleventh Grade Students of SMK Taman Siswa Kudus in the Academic Year 2014/2015 Taught by Using “Wayang Kulit”*. Skripsi: English Education Department Teacher Training and Education Faculty Muria Kudus University, Advisors: (1) Dr.H.A.Hilal Madjdi,M.Pd (2) Mutohar,S.Pd,M.Pd

**Key words:** *Speaking, “Wayang Kulit” Media.*

Speaking activities are important in improving the students' oral skill. As a foreign language, speaking has an important role and it can be problem when the students not already to speak up. Speaking is one of the difficult subjects in English course because it focuses on how the students speak and communicate their ideas.

The purposes of this research are: (1) To find out the speaking ability of the eleventh grade students of SMK Taman Siswa Kudus in the academic year 2014/2015 before and after being taught by using “wayang kulit”.

The design of this research is experimental research which uses one group by using “wayang kulit” media which is done by giving treatments and post test to know the speaking ability of the students.

The result of this research can be seen from the pre test and post test result. The pre test result of the mean is 67.21 and standard deviation is 7.64. It means that the speaking ability before taught by using ‘wayang kulit’ for the eleventh grade students of SMK Taman Siswa Kudus in the academic year 2014/2015 is low. Meanwhile, on the post test result the mean is 76.65 and standard deviation is 11.36. So, the result of the speaking ability after taught by using “wayang kulit” for the eleventh grade students of SMK Taman Siswa Kudus in the academic year 2014/2015 is good. The hypothesis is accepted in the level of significance 0.05 (5%) is 2,086 and the degree of freedom  $(N-1) = 20$  shows that there is significant difference between the speaking ability taught by using wayang for the eleventh grade students of SMK Taman Siswa Kudus in the academic year 2014/2015. The result of  $t_0$  (3.56) is higher than t-table (2.086). Therefore, it can be conclude that

the Null Hypothesis is rejected, while the alternative hypothesis of the research is accepted.

The writer suggest for the teacher of vocational school (SMK) should be more creative and innovative in selecting the suitable media in teaching learning process. In addition, wayang media can be used as alternative media to teach speaking. In fact, “wayang kulit” media can motivate the students’ ability in speaking.



## ABSTRAKSI

Anjarsari, Noor Rohmah.2015.*Kemampuan Berbicara Diajar Menggunakan Wayang Kulit pada kelas sebelas di SMK Taman Siswa Kudus Pada Tahun Akademik 2014/2015*. Skripsi: Fakultas Keguruan dan Ilmu Pendidikan, Dosen Pembimbing: (1) Dr.H.A.Hilal Madjdi,M.Pd (2) Mutohar,S.Pd,M.Pd

**Kata kunci:** *Berbicara, Media Wayang Kulit.*

Kegiatan berbicara penting dalam meningkatkan keterampilan lisan para siswa. Sebagai bahasa asing, berbicara memiliki peran penting dan dapat menjadi masalah ketika siswa belum siap untuk berbicara. Berbicara adalah salah satu mata pelajaran yang sulit dalam bahasa Inggris karena berfokus pada bagaimana para siswa berbicara dan mengkomunikasikan ide-ide mereka.

Tujuan dari penelitian adalah Untuk mengetahui Kemampuan Berbicara Diajar Menggunakan Wayang kulit pada kelas sebelas di SMK Taman Siswa Kudus Pada Tahun Ajaran 2014/2015 sebelum dan setelah menggunakan Wayang Kulit.

Bentuk dari penelitian ini adalah penelitian experimental yang mana menggunakan satu group dengan menggunakan media wayang kulit yang mana diberikan treatment dan post test untuk mengetahui kemampuan berbicara pada siswa.

Hasil dari penelitian ini dapat dilihat dari hasil pre test dan post test. Hasil pre test, nilai rata-rata (mean) = 67,21 dan standar deviasi = 7,64. Jadi, hasil dari kemampuan berbicara pada siswa kelas sebelas SMK Taman Siswa Kudus tahun pelajaran 2014/2015 sebelum diajarkan menggunakan wayang kulit adalah rendah. Sementara itu, pada hasil post test, nilai rata-rata (mean) = 76,65 dan standar deviasi = 11,36. Jadi, hasil dari kemampuan berbicara pada siswa kelas sebelas SMK Taman Siswa Kudus tahun pelajaran 2014/2015 sesudah diajarkan menggunakan wayang adalah baik. Hipotesis pada tingkat signifikan 0,05 (5%) = 2,086 dan tingkat kebebasan (N-1) = 20, menunjukkan bahwa ada perbedaan antara kemampuan berbicara pada siswa kelas sebelas SMK Taman Siswa Kudus tahun pelajaran 2014/2015 sebelum dan sesudah diajarkan menggunakan wayang.

Hasil  $t_o$  (3,56) lebih tinggi dari  $t$ -tabel (2,086). Oleh karena itu, dapat dikatakan bahwa null hipotesis ditolak, sementara alternative hipotesis diterima.

Saya sarankan untuk guru SMK seharusnya lebih kreatif dan inovatif dalam memilih media yang cocok dalam proses belajar mengajar. Selain itu, Wayang Kulit dapat digunakan sebagai media alternatif untuk mengajar berbicara. Nyatanya, Wayang Kulit dapat memotivasi kemampuan berbicara siswa



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